# Annex 4

**RUBRIC TO EVALUATE THE SCIENCE PHASE**

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|  | **Excellent (1)** | **Good (0,85)** | **Regular (0,70)** | **Deficient (0,5)** |
| INTRODUCTION  (10%) | Explain clearly what the essay is about, specifying the parts that compose them and providing a brief description of each of them. | Explain what the essay is about, the parts that compose them. | It presents an introduction, but does not refer specifically to the essay, that is, to what and how. | Poorly crafted. The purpose of the essay is not clear or specified. |
| CONTENTS  (40%) | Extensively presents all the points suggested in the assigned topic. | You are missing one of the suggested points in the assigned topic. | Presents between 75% and 50% of the elements suggested in the assigned topic. | Presents less than 50% of the suggested elements in the assigned topic. |
| ORGANIZATION  (10%) | The concepts are organized in such a way that there is a logical connection between them. | 20% of the concepts were not exposed or connected to the rest. | 50% of the concepts they are not connected with the rest. | It's just a list of concepts. |
| PRESENTATION  (10%) | It has graphic supports. | Take advantage of word processing resources beyond simple paragraphs. | It only presents paragraphs. | Very sloppy presentation. |
| ANALYSIS  (10%) | A personal analysis of what you are describing is noticeable | Own opinions are observed, but also direct things from the bibliographic sources. | It is a good summary of the bibliographical sources. | There is at least one paragraph copied from a source or the same as that of another partner. |
| CONCLUSIONS  (10%) | Includes personal opinions combined with bibliographic arguments. | It only includes personal opinions. | It only includes a summary of the rest of the essay. | It is too short (less than 3 lines). |